



An Early College High School

## 2012-2013 Annual Report

### Our Mission

The school's mission is to prepare students for life-long learning, commitment to community and informed citizenship by immersing them in real-world, active learning as well as rigorous academics. Significant to its purpose is to make higher education affordable, accessible and attractive for a broad diversity of Ohio's high school students. As well, the school works to provide successful college preparation and experience to high school students who may have faced obstacles in the past, along with an arc to higher education for students who might not have considered college an option.



### Governing Authority

The Charles School at Ohio Dominican University is chartered by the state of Ohio and as such is overseen by the Ohio Department of Education (ODE). Our sponsor, Educational Service Center of Central Ohio (ESCCO) provides additional oversight. The Charles School Board provides governance and meets a minimum of six times per year. A schedule of meeting dates and times, as well as a record of actions taken, is kept in the school's office and is available for review by the public. Board members in 2012-13 included: **Sara Neikirk**, President; **Chuck Graham**, Vice President and Treasurer; **Melody Steely**, Secretary; **Joe Busch**, and **Mari Sunami**. The Charles School also partners with Middle College National Consortium (MCNC) for guidance in the Early College initiative.

### Our Vision

The Charles School at Ohio Dominican University is a five year program offering students a high school diploma and up to 62 hours of college credit, tuition free. Teachers and Advisors smooth the transition to college for a diversity of students including those who are first generation college attendees, low income, and minority. The school is a significant partnership initiative between The Charles School and Ohio Dominican University with both entities fully committed to the success of its students as well as exploring the many opportunities to bring our communities together for productive learning opportunities.

The student population of TCS@ODU represents the ethnic and socioeconomic diversity found in the community surrounding the school. TCS@ODU serves students with limited English proficiency and those with individualized education plans.

### Family and Community

Parent Groups are essential to our work. Parents perform hall duty, help with ISS, and assist with expeditions. Parents have given money to help with spring dance items, fees associated with a trip to England, and class supplies. This year, the parent group financed and implemented a picnic for 600 parents and students. Parents and students traveled with staff to share their experience at TCS for open houses and recruiting events. The Charles School joined sister schools; The Graham School, Graham Expeditionary Middle School, and Graham Primary School for "Have a Heart" a celebratory evening of student performances, dinner, and auctions for parents, staff and community members to recognize community partners and raise funds for school operations. The 4th annual 5K run was held to raise funds for sports programs and celebrate fun and fitness.



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## Staff for the 2012-13 school year

Debbie Addison	Director of Advancement
Kelsey Boyd	Math
Chris Bradley	English/Social Studies
Greg Brown	Executive Dean of Academics and Administration, Principal
Chelsea Carson	Front Desk
Jacob Doran	English
Sara Duke	English
Elaine Fujimura	Registrar and Enrollment
Ryan Green	Spanish
Jeff Grunewald	IT Manager
Jennifer Hagood	Math
David Hall	English
Jane Hatch	Social Studies
Breanne Heikamp	Science
Ed Ingman	Dean of Academics
Kyle Jepson	Front Desk
Erin Johnson	Assistant Dean/Science
Sheila Kapur	School Counselor
Uzma Khan	French
Alexandra Konet	Early College Counselor
Brian Koranyi	Math
Katrina Kurtek	Science
Katie Logan	Business Administration Assistant
Melanie Lolli	Math
Cheryl Long	Business Administrator
Michelle Lowry	College Readiness Coordinator
Allison Maloney	English
Scott McMullen	Educational Data Analyst
Eileen Meers	Superintendent, Executive Dean of Students
Maria Newball	ISS
Timothy Nunn	Network Engineer
Yolanda Perez	Dean of Students
Rebecca Reckhart	Music

Chris Spackman	ESL
Jessica Spoon	Social Studies
Shannon Taylor	Internship Coordinator/Support Teacher
Andrea Townsend	Science
Stephen Was	Spanish
Robert Wilson	Social Studies
Jennifer Waddell	Development Coordinator
Jeff Wiseman	Lead Network Engineer

## Outstanding Students

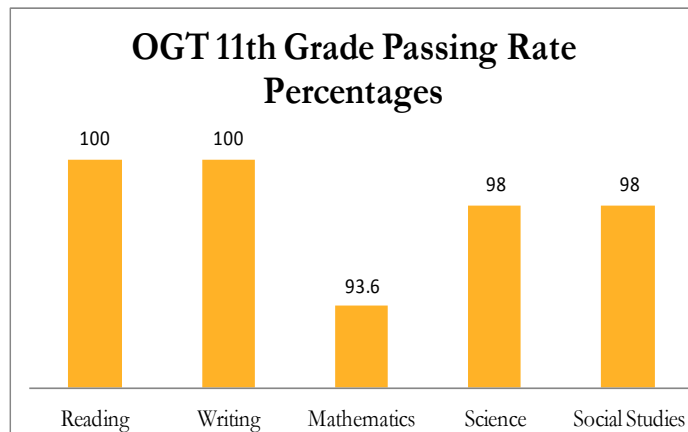
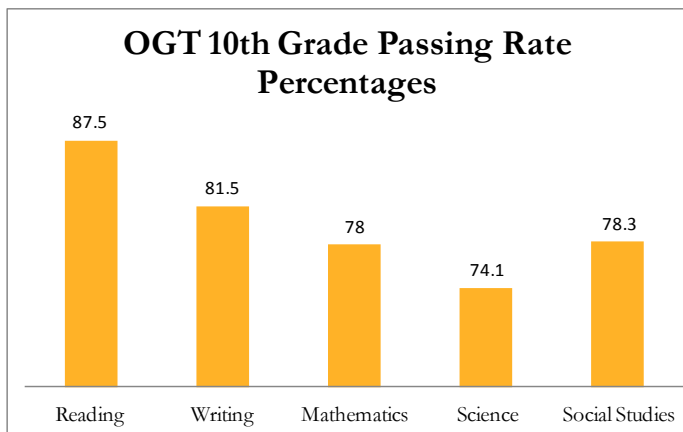
The Charles School presents several awards each year in June to students who exhibit achievement and leadership in a variety of categories. In 2012-13 the following students were honored as recipients of these awards.

<b>Courage Award</b>	De'Von Gomez
<b>English Department Award</b>	Cathy Trinidad
<b>English as a Second Language Award</b>	Sangabo Amin
<b>Science Department Award</b>	Alexis Floyd
<b>Global Language Spanish Department Award</b>	Jacob Iannarino
<b>Global Language French Department Award</b>	Andrea Tepper
<b>Social Studies Department Award</b>	Alexander Thompson
<b>Mathematics Department Award</b>	Terryn Hodge
<b>Experiential Education Award</b>	Christopher Sumlin
<b>Deans Award for Leadership</b>	Innovation Lab Students who worked on the MCNC National Student Conference
<b>Deans Award for Perseverance</b>	Diana Garcia
<b>Eminent Panther Award</b>	Rhys Baker



## OGT Results

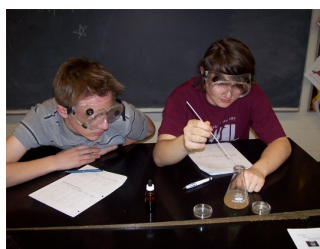
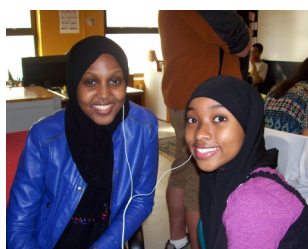
A state graduation requirement in Ohio is passage of all five parts (Reading, Writing, Mathematics, Science, and Social Studies) of the Ohio Graduation Test (OGT), which is given for the first time in 10<sup>th</sup> grade. The OGT is a statewide testing requirement. Full results, are published in the Ohio Department of Education's "2012-13 School Year Report Card."



## Expeditions

Expeditions are school-wide, multi-day, theme-based projects that take students outside the classroom and into the community. In addition to the annual writing and thinking workshop in which students participated during the first week of school, in 2012-2013 The Charles School had three full expeditions with more than twelve different subjects in the fall and in the spring. During expeditions, students explore engaging questions through observation, collaboration with teachers and with each other, and in-depth reflection on their experiences. With

each expedition, students have the opportunity to demonstrate what they have learned through a final project and presentation. Expeditions build on work done in the classroom and enhance students' understanding of fundamental concepts by addressing educational standards in all academic areas. Through experiential work, students develop the critical thinking skills, self-knowledge, and collaborative abilities necessary for success in college, and the professional world beyond it.



## Donors

We gratefully acknowledge the following donors in 2012-2013, as well as all of the generous individuals who supported Have a Heart and the 5k.

Continental Office Environments  
Crane Group  
Dominican Sisters of Peace  
Ingram White Castle Foundation  
Ohio Dominican University  
Mrs. Shirley Brown

Ms. Patricia Brown James  
Suzanne Fryer  
Andrea Gorzitze and Julian Maxey  
Mr. and Mrs. Chuck Graham  
Augusto Leal  
Elizabeth M. Ross

Dr. Gordon Snider  
Steve Swiatecki  
Dorothy Turnbo  
Monique Walker  
Constance Welsh





## Ohio Dominican University

ODU is the university partner of The Charles School. A fully accredited, four-year liberal arts institution, Ohio Dominican University was founded in 1911. The university occupies 64 beautifully wooded acres, centrally located in Columbus and adjacent to The Charles School. Today, ODU has over 3,000 students. ODU is committed to academic excellence, life-long learning and community service. Classes are small and students may choose from more than 50 undergraduate majors. The student body is diverse and individualism is celebrated, regardless of age, race, gender, religious background, ethnic or cultural heritage. We are grateful to the faculty and staff at Ohio Dominican University for their work alongside us to fulfill our important educational mission.

## Academic Curriculum Requirements

The Charles School curriculum includes courses in all the required core academic areas as designated by the State of Ohio. In order to graduate from The Charles School, students must earn requisite credit in these areas, as well as in other areas designated by the school, particularly experiential education and successful completion of courses and/or experience in college. Academic areas include: English, mathematics, science, social studies, global language, fine arts, health, and physical education.

The Charles School at Ohio Dominican University completed its 3<sup>rd</sup> year as a Race To The Top School receiving funds and guidance from Ohio Department of Education. TCS is on track to reach all of its RTTT goals by the end of the 4 year grant period.

## Financial Status

In fiscal year 2012-13 the school received \$2,355,463 in state funds. The school also received \$616,746 in federal funds and \$17,413 in development funds, among other separated categories. Sources of income totaled \$3,014,971. In fiscal year 2012-13 the school paid for employee salaries and benefits including payroll taxes and retirement through The Graham School, The Charles School's financial manager: and paid \$62,594 in lease payments to the Columbus City Schools for the use of the Brentnell building. Expenses, including the aforementioned items along with classroom support, utilities, insurance and assorted services to and purchases for the school,

## 2013 Graduates

In 2012-2013 Forty one students graduated from The Charles School including fourteen who also graduated from Ohio Dominican University with an Associate's degree.

Whitney Anderson  
 Michala Brown  
 Zhane Cervantes  
 Terrance Choice  
 Stevica Croft  
 Brandon Day  
 Miriame Diabate  
 Ellen Essien  
 Lorenzo Evans  
 Brittney Gates  
 Daniel Gonzalez  
 Alexander Gordon  
 Maya Gordon  
 Adrian Gorzitze-Maxey  
 Kevin Griffie  
 Bryan Hazelbaker-Buell  
 Mary Alice Holmes  
 Kevyn Johnson-Simpson  
 Shuandrina Jones  
 Kadiejah Jones  
 Amanda Jones-Rife

Mary Kammerer  
 Brittany Littler  
 Brooke Martin  
 Antwane Martin  
 Cameron Mosley  
 DeChant Mostella  
 Jennifer Nguyen  
 Justiceh Nwoko  
 Phenyx Poole  
 Samirah Sahid  
 Richard Simmons  
 Ashle' Slaughter  
 Aaron Smith  
 Christopher Sumlin  
 Tobechi Titus  
 Chelsea Turner  
 DeSha Watson  
 Kevin Welsh  
 JaLeigha Williams  
 Jessica Williams

## 2013 recipients of an Ohio Dominican University Associate's degree:

\*Gates Millennium Scholar

Michala Brown  
 Zhane Cervantes  
 Miriame Diabate  
 Ellen Essien\*  
 Maya Gordon  
 Adrian Gorzitze-Maxey  
 Bryan Hazelbaker-Buell

Mary Alice Holmes  
 Mary Kammerer  
 DeChant Mostella  
 Samirah Sahid  
 Christopher Sumlin  
 Tobechi Titus  
 JaLeigha Williams

totalled \$2,990,812. When the current cash in bank was added to the sources, the year-end adjusted cash balance was \$24,158 to be carried over to 2013-14. The school conducts its own on-going internal financial audit under the direction of its Board Audit Committee and treasurer Brian Adams, MBA, CMA, CFM, CGFM. Finances also were audited by the school's sponsor, The Educational Service Center of Central Ohio. And, the school is audited annually under the auspices of the State of Ohio Auditor's Office. All audits found accurately and appropriately accounted for finances.



## Middle College National Consortium Annual Student Leadership Initiative

April 13 through 17, 2013, The Charles School at Ohio Dominican University hosted the Middle College National Consortium Annual Student Leadership Initiative in Columbus. The conference is the culmination of a unique program to develop and promote student voices within the community. Each year, over 300 Early College High School students and their teachers from around the country participate in this national conference.

Students prepare for the conference by focusing on a shared critical need or issue arising from environmental or social justice concerns. They use social media to discuss and build programs to educate and engage their peers and communities in focused social action. Students capture their success in presentations, which they shared online and at the four-day conference in Columbus.



Middle College National Consortium (MCNC), headquartered in New York City, is a leader in the movement to establish and sustain high school/college dual enrollment as a viable and necessary educational model. MCNC's mission is to develop small schools in which high school students, especially those who have been previously underserved by their former schools, can earn both a high school diploma and either an Associate's Degree or transferable college credits upon graduation.

MCNC, an organization of more than 35 public schools on college campuses in 14 states across the nation, is commit-

The critical question for the 2013 conference was:

### “What Makes For a Healthy Community?”

Students concentrated on four Pillars of Focus: Arts and Recreation, Education, Health & Medicine, and Social Service. Students presented work that examines experiences and conditions in a community that engender healthy, productive lives particularly for children and teens.

During their stay in Columbus students did community service in these focus areas working with local organizations who joined us as experiential partner sites for the conference. The culminating event—the Community Celebration-- included the world premier (including Web publication) of a film based on months of study, inquiry, analysis, and video conferencing by students from over thirty communities. As a result of student leadership and engagement, the impact of this work could be felt in the health of their own communities and serve to advance the health of communities throughout the nation.



ted to preparing students in underserved communities for college by giving them rigorous coursework that will lead to college credits while students are still enrolled in high school.

In 2007, the Charles School at Ohio Dominican University was invited to be a member MCNC which gratefully acknowledges the support and funding of the Bill and Melinda Gates Foundation, the Ford Foundation, the Carnegie Foundation, the W.K. Kellogg Foundation, the Reader's Digest Fund and the Pew Charitable Trust.





**Contributing partners:**

Columbus Foundation  
 Crane Group  
 Limited Brands  
 Experience Columbus

**Site partners:**

Behavioral Intervention Institute of Ohio  
 Columbus Museum of Art  
 Columbus Public Health Department  
 Community Properties of Ohio  
 Franklin Park Conservatory and Botanical Gardens  
 Franklin Park Conservatory and Botanical Gardens Growing To Green  
 Franklinton Gardens  
 Graham Expeditionary Middle School and The Ohio State University Student Wellness Center  
 Habitat for Humanity  
 Junior Achievement BizTown  
 LifeCare Alliance

Lutheran Social Services Southside Pantry  
 Lutheran Social Services Westside Pantry  
 Mid-Ohio Food Bank  
 Nationwide Children’s Hospital  
 OhioHealth Doctors Hospital  
 Ohio House of Representatives, Mike Curtin, Ohio’s 17th District  
 The Columbus Dispatch  
 YMCA  
 Yoga on High  
 YWCA Homeless Family Center  
 United Way of Central Ohio

**Hosting partners:**

Brentnell Recreation Center  
 Camp Lazarus

COSI  
 Ohio Dominican University

